

# Cubing Strategy

## ***Considering a story from 6 levels of Bloom's Taxonomy***

**Describe it** (Describe a character in *A Wrinkle in Time*)

**Compare it.** (Choose two characters and compare them)

**Associate it.** (What does "IT" make you think of?)

**synthesize it.** (Write a set of directions to keep "IT" from controlling your mind)

**Apply it.** (Choose a partner and create a short skit and act out part of the story.)

**Evaluate** Judge- tell me which character of these 3 (*Mrs. Who, Mrs. Whatsit, Mrs. Which*) is your favorite and explain why.

## Social Studies

**WRITING STRATEGY USING THE CUBE** A writing strategy that prompts students to free write about a given subject or object from various perspectives/points of view.

1. **Read** about the Boston Tea Party
2. **Write**- a quick newspaper article about what happened from the **point of view** of a character your teacher gives you (*Indian blamed for tossing the tea, Patriot who participated in tossing the tea, Tax collector, Ship owner, The King, Tea Merchant*)
3. **Draw**- a picture to go with your news article
4. **Listen**- (share the articles in groups)
5. **Discuss**- (What are some of the problems these people could face as a result of the Boston Tea Party?)
6. **Share**- (with the whole class some of your points)

**Adapted from:**

<http://www.mines.edu/Academic/lais/wc/tutorials/focus/cubing/page2.htm>