

CLASSROOM DIFFERENTIATION PLANNING TOOL

Grade _____ Teacher _____ Trimester _____

In which GATE identification areas are your students being served?

_____ Intellectual (IQ) _____ Specific Academic _____ High Achievement _____ Creativity (Situational)

Use this form to help you plan how you will address each area.

Academic Modification/Differentiation of Content Areas				
Content Area/s	Thinking Skills	Depth & Complexity	Research Skills	Product
Social/Emotional Development (strengths and weaknesses, leadership skills, responsibility, and cooperative learning)				

Visit www.emcsd.org for differentiation resources and information about the social and emotional needs of gifted students.