How to Spot a Gifted Student

Gifted students possess some common characteristics. Recognizing these general traits and understanding how they may reveal themselves in the classroom is an important step toward working effectively with this unique group of children.

Some of these behaviors are listed and described below. Positive traits are included along with those behaviors that may frustrate you as a teacher. If a student in your classroom exhibits these characteristics on a consistent basis, there is a good chance he or she is gifted.

The Gifted Student

- Asks many questions and is very curious
- Possesses a large amount of information
- Has a good memory

The Gifted Student

- · Learns new information quickly
- · Retains information easily
- · Masters reading skills earlier
- · Demonstrates strong abilities in math
- · Displays unusual academic achievement
- · Finishes classwork quickly

The Gifted Student

- Is interested in many things
- · Becomes involved in a variety of activities
- Is motivated to try new things
- · Enjoys a challenge

The Gifted Student

- Thinks independently
- · Expresses unique and original opinions
- Is self-motivated

The Gifted Student

- · Uses higher level thinking skills (analysis, synthesis, evaluation)
- · Makes connections other students don't see
- · Considers unusual approaches to problem-solving

The Gifted Student

- · Has a strong sense of justice
- Likes to debate current issues and real life problems

The Gifted Student

- · Has a sophisticated sense of humor
- · Understands subtle humor
- · Enjoys plays on words and satire

The Gifted Student

- Demonstrates strong expressive skills
- · Is sensitive to feelings of others
- Elaborates on ideas
- · Shows skill in drama/art/music/language

But....

- Easily gets "off task" and "off topic"
- Is impatient when not called on in class

But....

- · Is easily bored
- Can become disruptive in class
- Shows strong resistance to repetitive activities and memorization
- · Completes work quickly but sloppily

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- May resist working on activities apart from areas of interest
- · Leaves projects unfinished
- Takes on too much and becomes overwhelmed

But....

- Challenges authority
- · Does not handle criticism well
- Does not work well in groups

But....

- Tends to be absent-minded regarding practical details
- Forgets homework assignments

But...

· Can be very critical of self and others

· Likes to argue a point

 Is a perfectionist and expects others to be perfect as well

But....

- · Easily gets carried away with a joke
- Has a tendency to become the "class clown"

But...

- · Sometimes perceived as a "know-it-all" by peers
- · Is sometimes "bossy" to peers in group situations